



Life after Levels

Our new approach to assessment



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"Alone we can do so little; together we can do so much." - Helen Keller



New Progress 8 Curriculum

DfE Progress 8 in 3 mins



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Why are we changing our assessment and gradings?

- Old KS3 levels have been withdrawn by DfE
- New GCSE grading structure (1-9), will start to apply to all our students from this year onwards
- A good pass is now a grade 5 (higher than the old C grade)
- New grading will be phased in nationally alongside existing A*-G grades



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Our Approach

- We will track pupils across **5 years** using our new progress ladder.
- Apply the same **challenging targets** to all students
- Use **rigorous** assessments **standardised** across each subject
- Provide timely (early) **intervention** where required



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When will each subject be affected by the new GCSEs?

- Phase 1 – Maths and English (current Y11 - GCSE to be taken 2017)
- Phase 2 – Sciences, History, Geography, Languages, Art and Design, Music, Drama, Dance, Computer Science, Physical Education and Religious Studies (current Y10 - GCSE 2018).
- Phase 3 – Other subjects including Design & Technology, (Current Y9 – GCSE 2019)



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How will we set targets for NEW GCSE's?

- Using national data, we will forecast the minimum standard they should achieve and add additional challenge to stretch them in each subject
- If your child meets that target, we will increase it to ensure that no ceiling is placed on what they can achieve



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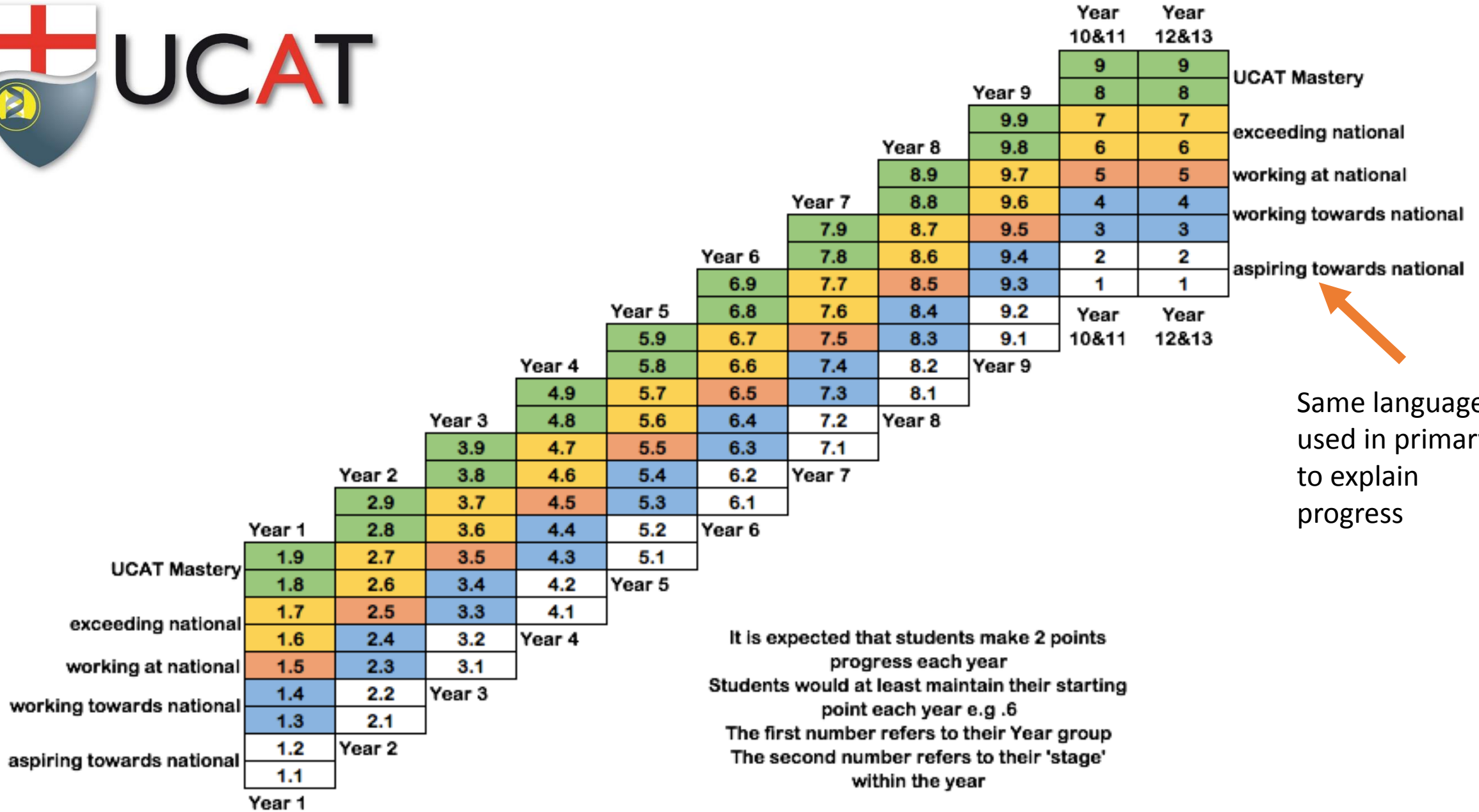
Target Setting

- Pupils will follow a 5-year 'age expected' Flight Path from Year 7.
- Pupils will know their End of Y11 target and End of current year target to achieve this.
- Targets will be based on new GCSE Grades numbered 1-9.



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Same language used in primary to explain progress

It is expected that students make 2 points progress each year
 Students would at least maintain their starting point each year e.g .6
 The first number refers to their Year group
 The second number refers to their 'stage' within the year



Targets will look like this

Year group

stage

7.5

This is an age expected scale. Students need to stay on their flight path in order for them to be on target for their GCSE grade at the end of Year 11.



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- We expect all students to make 2 points progress each year.
- For example, a student starting at 7.3 should reach 7.5 by the end of the year.
- If a student makes more than 2 points of progress then their target will go up.
- If a student makes less than 2 points of progress then they will receive intervention to get them back on track.



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How will we assess pupils in Year 7-9?

Interim informal Assessment

- end of unit tests, ½-termly written test/practical/skills test
- to review/consolidate most recent learning, diagnose gaps

Formal Assessment

- To review and consolidate a wide range of learning to date and to diagnose gaps
- Written assessment– all subjects
- Practical task/skills test in some subjects



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How will we report to parents?

- We will continue to report for each subject
 - Current progress
 - End of year target
 - Attitude to Learning



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Any questions?

- If you have any questions please just get in touch



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